

MANAGEMENT STRATEGY FOR ISLAMIC EDUCATION INSTITUTIONS IN IMPROVING DISCIPLINE CHARACTER

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ABSTRACT

Discipline is obedience to respect and implement a system that requires people to comply with decisions, orders, and regulations that apply. Islam teaches us to pay attention to and use disciplinary values in everyday life to build better community life. This study aims to determine the discipline techniques and strategies of SD Al-Furqon Jember students. The high level of student discipline is due to the high motivation of teachers towards students about the importance of discipline. In addition, sanctions against students who do not comply with the rules are also a motivating factor for students always to instill discipline. The research method used is a descriptive qualitative method and collects data using the form of observation, interviews, and documentation. The study results showed that (1) the disciplinary techniques of SD A-Furqon students were excellent, and they had to continue to improve the discipline of students (2) the strategy of SD AL-Furqon teachers in improving student learning discipline used a Personal Approach, Group Approach such as advising if it is too late in the prayer congregation, and Character and Moral Guidance.

Keyword: Management Strategy, Islamic Education Institutions, Discipline Character

INTRODUCTION

Education is a process with specific methods so that a person gains knowledge, understanding, and ways of behaving according to needs. (Muhibbin Shah, 2010). As explained, Education, according to the Law on the National Education System of 2003, is A conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have spiritual, and spiritual strength, self-control, personality, intelligence, noble character, and skills needed by himself, society, nation, and state.

Education in schools is not only learning material but education in schools is essentially fostering the attitude and soul of each student. Students, as the next generation of the nation, must be introduced from an early age to values and norms, such as rules, discipline, policies, and regulations that must be obeyed, and sanctions for violating these rules.

Efforts to improve student discipline need to be carried out by all components of the school through programs organized by the school in a programmed or incidental manner. Discipline is obedience to respect and implement a system that requires people to comply with the decisions, orders, and regulations that apply. In other words, discipline is the attitude of obeying the rules and regulations that have been set without strings attached. Besides connoting obedience and obedience to rules, the discipline also means obedience to the orders of the leader, attention and strong control over the use of time, responsibility for assigned tasks, and seriousness in the area of expertise occupied. Islam teaches us to really pay attention to and apply disciplinary values in everyday life to build a better quality of people's life. (Ngainun Naim, 2010)

Students' discipline problems become very meaningful for the progress of Islamic educational institutions, which can create a good learning process. Ideally, if there are rules governing students to be disciplined, students behave in obeying the rules applied at school. So that in carrying out the process of learning activities run in an orderly, effective, and efficient. Teachers can be comfortable teaching in and outside the classroom, and students can be calm in receiving the material delivered by the teacher.

RESEARCH METHOD

The research method used is the descriptive qualitative method. The data sources used by the author are primary data sources and secondary data. The primary data source is the result of direct observation by the author, and the secondary data instrument is the result of reflection on observation and teacher assessment. The object of the research was Al-

Furqan Kaliwates Elementary School, Jember, which consisted of 746 students and 84 teachers.

Data collection techniques using observation techniques, interviews, and documentation. And the interactive data analysis technique is divided into three parts, namely: 1) Data reduction, where the researcher organizes the data so that the main findings are obtained which will be discussed; 2) Presentation of data, namely the researcher arranges the data well so that it has an overall picture of the data so that it can be adequately understood; 3) Drawing conclusions, namely researchers have selected data from the initial process of data obtained so that they can conclude.

RESULTS AND DISCUSSION

1. The Level Of Discipline Of Students At SD Al-Furqan Kaliwates Jember

Discipline is an attitude and values that must be instilled and carried out by every individual who has a job to achieve the goals to be achieved. In general, discipline is an attitude of obedience to existing regulations, which originates from within one's heart or instinct. (Subiyanto, 2018) Discipline is an exercise that aims to develop oneself to behave in an orderly manner.

Discipline is obedience to respect and implement a system that requires people to comply with applicable regulations, decisions, and orders. In other words, discipline is the attitude of obeying the rules and regulations that have been set without strings attached. Besides connoting obedience and obedience to the rules, discipline also means obedience to the leader's orders, attention and substantial control over the use of time, responsibility for the tasks entrusted, and seriousness in the area of expertise occupied. Islam teaches us to pay attention to and apply the values of discipline in everyday life to build a better quality of people's life. (Ngainun Naim,) Al-Furqon Elementary School is one of the Favorite Islamic Elementary Schools in the Jember district. SD Al-Furqon's mission is 1) to Instill strong Islamic aqidah values according to

the Qur'an and Sunnah; 2) to Develop love and practice of the Qur'an; 3) to Develop potential talents and interests optimally.

The SD school facilities can be considered to be of very high quality, not only in learning and extracurricular activities but also regarding the discipline of the students and the teacher. The Al-furqon Elementary School learning system uses holistic learning, combining affective, cognitive, and applicable aspects of the latest developments in information and technology. The SD instills the Qur'an's values of faith and love in its students. This is very influential in changing students' mindset and behavior habits, especially nowadays, many children are influenced by gadgets and need to apply them properly.

Regarding discipline, Al-Furqon Elementary School is very consistent in managing the discipline of students from the start until the KBM takes place outside the classroom and after school. This discipline applies to students, staff, and Al-furqon Elementary School teachers. As with the Koran activities in the morning, teachers who do not have picket duties must attend halaqah reciting the Qur'an.

In class management discipline for grades 1 to 3, they are still directed by the homeroom teacher because they still don't understand how to discipline class properly. Students in grades 4 to 6 have been taught how to manage class discipline properly and are assisted by the homeroom teacher of each class. Apart from that, SD Al-Furqon also differentiates male and female classes for students in grades 4 to 6 because they want to teach students about puberty and maintain an association with the same sex.

Al-Furqon Elementary School uses the Disciplinary Technique to understand each student's character; they also don't give violence when students commit violations. Al-Furqon Elementary School teachers educate their students to have good morals towards them and instill discipline. The high level of student discipline is due to teachers' high motivation towards students about the importance of discipline. In

addition, the existence of sanctions against students who do not comply with the rules is also a motivating factor for students always to instill discipline. So that it can be concluded that only a few of the students were late for school and violated school or class discipline, especially since Al-Furqon Elementary School students came from well-educated families. Therefore, the teacher is very concerned about how students will get the best quality education guarantee. Below is a guarantee of the quality of SD Al-Furqon Jember:

- a Have a strong aqeedah
- b Pray with self-awareness
- c Have good morals
- d Skilled and happy to read the Koran
- e Memorize two juz Al Quran
- f Achievement in academic and non-academic fields
- g Like to read
- h Have a clean culture and good social behavior
- i Have a basic level of English and Arabic skills
- j Proficient in using Microsoft Office computer programs (Word, Excel, and PowerPoint)

In instilling discipline in students, teachers as educators must be responsible for directing what is good, patient, and understanding. Teachers must be able to cultivate self-discipline in students, especially self-discipline. For this purpose, the teacher must be able to do the following things (Mulyasa, 2006):

- a Helping students develop patterns of behavior in themselves
 - b Help students improve the standard of behavior
 - c Using implementing school rules as a tool to enforce discipline
2. The Strategy For Managing Educational Institutions In Improving The Discipline Of Students At SD Al-Furqan

Discipline is a significant value in human life because discipline will bring up different traits and behaviors as well as responsibility, obedience, and obedience to the rules in school.

Discipline needs to be enforced so that violations do not occur; if violations occur, it can interfere with efforts to achieve school regulations; the effort that the teacher can make is to establish various regulations called school rules, various kinds of rules that students must carry out if they violate them, there will be sanctions that will be given to students who violate school rules. According to Ngainun Naim, the purpose of discipline is to teach obedience to the rules. When words train children to give in, we teach them to do the right thing for the right reason. (Ngainun Naim, 2012)

Based on the data obtained about the management of educational institutions in improving the discipline of participants in SD AL-Furqan Kaliwates Jember. The following is data from observations, interviews, and documentation. The results of data collection about educational institutions in improving the discipline of participants in SD AL-Furqan Kaliwates Jember are:

a Personal approach

The study results show that the student delay rate is meager. This is because some students still need to arrive on time every day. Student tardiness does not mean without cause; various reasons are expressed by students who are often late, including traffic jams on the way, punctured bicycle tires, staying up late at night, and so on.

Every student who is late or exceeds the time at 6.45 will be punished by being locked outside the fence until the class bell starts when the subject begins. Then, they will get a warning or direction from their teacher; if they are late for the second time, the teacher will contact both parents to notify their child's problems. Those who are late for the third time will receive

sanctions from the guidance and counseling teacher, such as cleaning the field and sweeping the mosque's courtyard, their names will be recorded in the student's late absences, and so on. If they are repeatedly late, their parents will call them.

Based on the results of the interviews, it can be understood that the teacher's strategy in improving student learning discipline uses an individual approach by giving advice and guidance and conducting active communication with parents of students if the student repeatedly makes mistakes and takes the 'iqob approach by giving sanctions according to the mistakes he has made.

b Group Approach

Based on the results of the study, it was stated that according to the vice principal, students who do not pray would be advised in the form of telling stories about threats to people who do not pray or giving lectures so that students can open their hearts to pray at any time. As for students who do not recite the Yasin together, the teacher looks at them with sharp eyes at the students, so they want to reread it. The approach is an advisory and active communication approach so that students can open their hearts to pray on time.

c Character and Moral Guidance

Character is an element of personality in terms of ethics or morals. Character refers to a series of attitudes, behaviors, motivations, and skills as a manifestation of the value of human moral integrity in the face of adversity. Based on the interview results, Ms. Entis said that if a student steals, they will be given advice using an individual approach and calling the teacher's office personally. Then if there are dishonest students, the teacher asks why they are dishonest and why they are fraudulent. There it can be understood that the teacher uses an active communication

approach with students so that they are always honest in their actions. After getting the answer advised him that being honest is very important in everyday life. Making a fuss is also one of the destructive attitudes/morals, so if a student makes a fuss, the teacher will approach him to ask what he understands from the explanation earlier. Then the teacher uses an exemplary approach for students who make noise in class when the teacher is teaching. This is by the results of observations in the field that the interviews above have answered questions that differ from the desired results.

CONCLUSION

Discipline is obedience to respect and implement a system that requires people to comply with decisions, orders, and regulations that apply. Islam teaches us to pay attention to and use disciplinary values in everyday life to build better community life. SD Al-Furqon is an SD that can guarantee the best quality education; this SD instills the values of faith and love for the Qur'an in its students. The mission implemented at SD Al-Furqon impacts school regulations and policies implemented at SD Al-Furqon. Thus, it will affect the disciplinary character of SD Al-Furqon Jember students. As for the strategies used in improving the disciplinary character of Al-Furqon Elementary School students, namely Personal Approach, Group Approach such as advising if it is too late in the prayer congregation, and Character and Moral Guidance.

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