ONLINE LEARNING MODEL AND ASSISTANCE OF PARENTS AND PRIVATE TEACHERS IN INCREASING STUDENT LEARNING ACHIEVEMENT AT MIMA KH. SHIDDIQ JEMBER

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ABSTRACT

This article discusses the online learning model and the assistance of parents and private teachers in improving student learning achievement at MIMA KH. Siddiq Jember. Online learning is not only due to an epidemic, but the demands of contemporary educational developments which require using online. This research uses qualitative methods and data collection uses observation and interviews. The results of this research show that parents and private teachers play a very active role in improving student achievement because there is close cooperation between the school and parents or private teachers at home. So that it can build a learning environment that can encourage students to be active and really learn, and can also help educate students to catch up on lessons they have missed at school.

Keywords: *Online Learning, Parents, Private Teachers, Student Achievement*

INTRODUCTION

At the end of 2019, people all over the world were shocked by the emergence of a dangerous virus and its rapid spread. The virus known as the corona virus (Covid-19) first appeared in Wuhan, China. This virus is known to be contagious and spreads very easily from one human to another. In order to prevent the spread of this virus, all educational institutions are closed[1]and learning using a virtual (online) learning system. Online learning is learning that is carried out without face-to-face contact, but through available platforms. All forms of study material are distributed online, communication is also carried out online, and tests are also carried out online via online media.[2]

Indonesia is a weak country among other developing countries which has difficulty implementing online learning due to the unequal distribution of learning technology and technological knowledge in various corners of the village so that online learning is just giving assignments and doing assignments from teachers via

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[1] Novia Amarta Handayai., Jumadi. "Analisis Pembelajaran IPA Secara Daring pada Masa Pandemi Covid-19", Jurnal Pendidikan Sains Indonesia, (March 17, 2021) 217

[2] Sri Mulyati.,Rio Erwan Pratama., Iwan Susanto, "Pembelajaran Daring dan Luring pada Masa Pandemi Covid-19", https://jurnal.uns.ac.id/shes, (Vol 3, No 4 2020) 356

WhatsApp, e-learning and so on. Meanwhile, video interactive e-learning with teachers and students is not yet available, as a result teachers and students cannot show their behavior and character.

The shortcomings of online learning devices as they occur in the school where this research is taking place are starting to become available, such as WiFi, WA, Facebook, Zoome, Google Meet, Elearning, Google Classroom, Edmudo[3]and others. Along with the availability of online learning media, online learning has experienced very good progress and development at Madrasah Ibtidaiyah KH. Siddiq 1 Jember because, firstly, online learning is prepared for Covid or infectious outbreaks with the aim of continuing the learning process amidst the outbreak of the Covid-19 pandemic..[4]Second, online learning as an alternative to schools in overcoming busy Madrasah agendas such as teacher council meetings, teacher training, road closures, mass scouting events, Madrasah Working Group activities and so on so that students can continue studying at home with the help of online learning.

Third. Online learning is oriented towards achieving complete learning targets and assignments, so that learning is active and effective to achieve learning goals. Fourth, online learning is a necessity not because of an outbreak of infectious disease or complete learning, but rather as a developmental demand and learning need. So MIMA KH. Shiddiq allows teachers to use elearning, but there are still no guidelines for using elearning media. In the future, it is necessary to develop guidelines for the use of e-learning "what percentage of teachers use e-learning and face-to-face. This needs to be regulated because of adaptation to advances in educational and learning technology.

Indicators of effective online learning include (1) good learning organization (2) Active learning communication (3) Mastery and enthusiasm in subjects, (4) Positive attitudes towards students (5) Giving fair exams and grades (6) Flexibility in learning approaches (7) Student learning outcomes improve both cognitively and affectively (8) learning is liked by students and teachers (9)

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[3] Sri Mulyati.,Rio Erwan Pratama., Iwan Susanto, "Pembelajaran Daring dan Luring pada Masa Pandemi Covid-19", https://jurnal.uns.ac.id/shes, (Vol 3, No 4 2020) 356

[4] Abd. Rahim Mansyur, "Dampak COVID-19 Terhadap Dinamika Pembelajaran Di Indonesia" ,Education and Learning Journal, (Vol. 1, No. 2, Juli 2020)113

learning can make it easier for students to understand lessons. (Observation, 20 August 2023)

This online learning is very interesting because it has been able to increase the effectiveness of learning at MIMA KH Siddiq, such as memorizing the Al-Qu'an increasing and mastery of lessons is also very good. This is because there is good cooperation between school teachers, parents and private teachers in student learning at home.

The role of parents and private teachers in online learning which has been carried out at home during Covid 19 and online learning because it is a necessity now, parents can act as teachers at home as well as caregivers who guide their children well, such as parents teaching mathematics, giving test questions. to children, teaching politeness, teaching worship such as praying 5 times a day, giving alms and saying good greetings. Parents scold their children if they engage in inappropriate behavior. However, there are also parents who teach their children in harsh ways, for example by shouting at their children if they don't obey their parents' orders, pinching them if they are naughty and even hitting them with educational blows if they are lazy about studying and praying. This is what makes researchers interested in conducting studies at this educational institution.

RESEARCH METHODS

Research Approach: Research was conducted using a qualitative method approach with a descriptive type. Bogdan and Taylor and Moleong, define qualitative methods as research procedures that produce descriptive data in the form of written or spoken words from people and observable behavior. The location of this research is at MIMA KH Siddiq 01 Jember. This location was chosen because of the attractiveness of the learning model implemented, namely online learning as a need and fulfillment of learning targets.

Presence of the Researcher: One of the characteristics of qualitative research is that the researcher acts as both an instrument and a data collector. Non-human instruments (such as: questionnaires, interview guides, observation guides and so on) can also be used, but their function is limited to supporting the researcher's task as a key instrument. Therefore, in this research, the presence of the

researcher is absolute, because the researcher must interact with the environment to collect the data needed for the research. This includes active research.[5]

This data collection method uses (1) observation method, namely the researcher's observation of the problems faced by madrasas so as to produce data about madrasas, pictures, video recordings, learning activities, learning places and madrasa guidelines. (2) using the interview method by interviewing the research informants so that the researcher records what is seen, heard and what is felt according to the existing data held by the institution. (3) using the Documentation method, namely collecting data through manuscripts and documents owned by the Madrasah

Data Analysis, Noeng Muhadjir stated the meaning of data analysis as "an effort to systematically search for and organize notes from observations, interviews, etc. to increase researchers' understanding of the cases studied and present them as findings for others. The data analysis model used by researchers is the Miles, Huberman, and Saldana interactive model. The components in Miles and Huberman's data analysis are First, data condensation. Second, Data Presentation (data display) Third, Drawing Conclusions (Conclusions drawing).

Data Validity: To avoid errors or mistakes in the data that has been collected, it is necessary to check the validity of the data. Checking the validity of the data is based on the criteria for the degree of trust (credibility) using triangulation techniques, diligent observation, peer checking (Moleong).[6]

DISCUSSION

1. Online Learning Model with Help from Parents and Private Teachers

According to Effendi, he explained that online is all activities that use computers and the internet. Darmawan also explained that online is a learning activity that utilizes networks (Internet, LAN, WAN) as a method of delivery, interaction and facilities and is supported by various forms of learning services. According to Romli, the general definition of online is any type or format of media that can only be accessed via the internet, containing text, photos, video and sound, as a means of online communication, while the specific definition of online is interpreted as a medium in the context of mass communication. Based on the

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[5] Wahidmurni, M.Pd, "Pemaparan Metode Penelitian Kualitatif", (Juli 2017)
[6] Elma Sutriani, Rika Octaviani, "Analisis Data Dan Pengecekan Keabsahan Data",Jurnal,(February 11, 2019), 14

explanations of several experts about online, it can be concluded that online is anything that must be based on electronic media such as smartphones, computers/laptops that utilize the internet network.[7]

The learning model can be determined by the teacher or lecturer by paying attention to the objectives and learning materials that will be taught referring to the situations and conditions that occur in the school. This is in accordance with the opinion of Hidayat K, who states that the best learning model is the one that best suits the characteristics of the students. , objectives, teaching materials, tools/media, available time, situations and conditions.[8]

The online learning model is learning that aims to reach a massive and wide group by utilizing the internet network (Yanti et al). The online learning process utilizes technological advances such as multimedia technology, video, virtual classes, animated online texts, voice messages, email, conference calls, and online video streaming. Online learning can be done massively with an unlimited number of participants, and can be done for free or for a fee (Bilfaqih & Qomarudin).[9]

The offline learning model can be carried out by submitting assignments to school or taking turns studying face-to-face by implementing applicable health protocols (Putri et al). The development of offline learning models can overcome the obstacles complained about in online learning models, but learning cannot be said to be running completely effectively. This is because even though learning uses an offline system, students and teachers still communicate via smartphone because they cannot communicate directly due to the Covid-19 pandemic. So the teachers whose role is to design interesting learning (Akhwani & Nurizka) are actually confused about which learning model is suitable to be applied to students. The success of learning depends on choosing the right learning model (Suprihatiningrum).[10]

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[7] Rusli Ismail, Ashar Pramono, et all, "Pengaruh Bahan Ajar Daring Terhadap Prestasi Belajar SiswaKelas X Pada Mata Pelajaran Gambar Teknik Di Smkn 4 Soppeng", Journal of Vocational Instruction, (Vol. 1 Mei 2022) 36-37

[8] Achmad Jayul, Edi Irwanto, "Model Pembelajaran Daring Sebagai Alternatif Proses Kegiatan Belajar Pendidikan Jasmani di Tengah Pandemi Covid-19", Jurnal Pendidikan Kesehatan Rekreasi,(Vol. 6, No. 2, Juni 2020) 190

[9] Muhamad Hasbi Assidiqia,Woro Sumarni, "Pemanfaatan Platform Digital di Masa Pandemi Covid-19", SEMINAR NASIONAL PASCASARJANA 2020, 300

[10] Isna Ruhamaul Badriyah, Akhwani, Nafiah, Muhammad Sukron Djazilan,"Analisis Model Pembelajaran Daring dan Luring pada Masa Pandemi Covid-19 di Sekolah Dasar",JURNAL BASICEDU,(Vol.5 No.5 Tahun 2021), 3653

Parents have a major role in implementing online learning. First, their role as the number one teacher at home. second, as a facilitator. third, as a motivator. fourth, as a director or director.

According to Grant Thornton, quoted by Fahimu Ilmi, parents have a stronger role if they are willing to do the following:

1. Provide extra time when accompanying children to study

2. Get to know technology more.

3. Hone your skills with your children studying online at home

4. Parents ensure that children learn with Parents help children learn safely and effectively, both at school and at home.

5. Encourage children to learn online.

6. Parents can contact the teacher if they experience online learning,(https://mtsn-gresik.sch.id/)

Online learning is effective for dealing with learning that allows interaction in virtual classes that can be accessed anywhere and at any time. Online learning can train independence and increase motivation. However, the weakness of online learning is poor supervision during the online learning process. Weak internet signals and high quota fees are challenges for online learning. (Sadikin & Hamidah).[11]

2. Student Learning Achievement through Online Learning with the Assistance of Parents and Private Teachers

Learning achievement is a sentence consisting of two words, namely achievement and learning, achievement and learning are two words that have different meanings. Therefore, to make it easier to fully understand learning achievement, the following is: Achievement is something that is born or made, held, done, created either individually or in groups to achieve brilliant results obtained through feeling the progress or development of the material presented to them..[12]

Heri Gunawan states that "learning achievement is a learning outcome that can be achieved by individuals after carrying out a series of learning processes. So

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[11] Intan Karlina Sari, Suhandi Astuti,Efektivitas Pembelajaran Luring dan Daring Terhadap Hasil Belajar Tematik Siswa di Sekolah Dasar,EDUKATIF: JURNAL ILMU PENDIDIKAN,(Volume 3 Nomor 4 Tahun 2021) 1718

[12] Abdul Hafiz,"Prestasi Belajar Siswa Yang Bekerja Sebagai TukangSemir Di Kota Bukittingi",Jurnal As-Salam,(Vol.2 (3). 2018), 14

learning achievement is a tool to determine the limits of a person's abilities who have carried out a series of learning activities, so that they can determine what the individual's results are regarding an activity that has been carried out, whether good or bad..[13]

The learning motivation that students have in every learning activity plays a very important role in improving student learning achievement in certain subjects (Nashar). Students who are highly motivated in learning are likely to obtain high learning outcomes, meaning that the higher their motivation, the more intensity of effort and effort they make, the higher their learning achievement will be.[14]

Learning achievements at MIMA KH Siddiq through online learning with the help of parents and private teachers, among others:

1. Students can complete their assignments

2. Students are motivated that their parents are closer with help and study guidance

3. Students are more enthusiastic and disciplined in learning

4. Students want to pray

5. Students respect and have character as taught by their parents, for example using polite language and so on[15]

Meanwhile, learning achievements with the help of a private teacher at home include:

1. Students can understand lessons that have not been understood at school

2. Gain broader knowledge

3. It is easier to understand school material because it is guided intensively by a private teacher

4. School assignments can be done well

5. Get higher grades[16]

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[13] Miftaqul Al Fatihah,"Hubungan Antara Kemandirian Belajar dengan Prestasi Belajar Pai Siswa Kelas III SDN Panularan Surakarta",Jurnal,(Vol. 1, No. 2, Juli – Desember 2016), 201-202

[14] Ghullam Hamdu, Lisa Agustina, "PENGARUH MOTIVASI BELAJAR SISWA TERHADAP PESTASI BELAJAR IPA DI SEKOLAH DASAR", Jurnal Penelitian Pendidikan 81, (Vol. 12 No. 1, April 2011) 82

[15] Interview sama Muhammad Haikal Rabbani, Kelas III MI Mima KH Siddiq 23 Maret 2023

[16] Interview sama Muhammad Haidar Afkar Kelas III MI Mima KH Siddiq, 23 Maret 2023

This achievement is in accordance with Subhan Adi Santoso who stated that achievement includes (1) cognitive (reasonable, intelligent). For example, a student is able to mention the subject matter that has been studied last week, then that student can be said to have cognitive potential and so on. (2) Affective achievement (akhlaq) For example, a student can show an attitude of accepting and rejecting a statement or a problem, etc. (3) Psychomotor achievements, namely verbal and non-verbal expression skills, movement and action skills. For example, being polite to parents.[17]

3. How to Assess Learning Achievement in the Online Learning Model. Help from parents and private teachers

How to assess online learning at MIMA KH. Siddiq Jember as a result of an interview with Mrs. Siti (21-12-2022) as a parent of a student from Muhammad Haidar Afkar stated that the online learning assessment at MIMA KH Siddiq uses an e-learning application, when e-learning children answer the questions in e-learning automatically The value will appear and can be known directly by students and parents or private teachers. The role of parents and private teachers is to help educate or teach students lessons according to the grid for discussing the material in the student's textbook.

So MIMA KH Siddiq has an learning tool that can be used for online learning and is assisted by parents and private teachers, so that the students' learning results are maximized and they master the subject matter, in the end the students are able to answer correctly and get very satisfying grades.

Ahmad, a parent of student Muhammad Haikal Rabbani, explained that online learning assessments with the help of parents or private teachers have weaknesses, namely that parents and private teachers can help directly answer the questions in elearn using the help of a Hansphone. (Interview, 06-11-2023). Thus, according to Wahid Guru MIMA KH Siddiq, parents should not give answers to their children, but should only provide knowledge related to the subject being tested or the subject assignments (Interview. 07-22-2023)

Meanwhile, to assess students' morals, parents or private teachers use a book relating to student achievements, such as achievement in reading the Koran and

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[17] Subhan Adi Santoso,"Pengaruh Kompetensi Paedagogik Guru Terhadap Prestasi Belajar Siswa Kelas XI Mata Pelajaran PAI Di SMKN 13 Malang",Jurnal, 5

signing proof of students praying together at home, parents' records of students' behavior and speaking honestly at home and so on.

With this learning assessment model with the help of parents or private teachers, the assessment of students is more objective and students are truly assessed based on what the students themselves have done, thus creating a high awareness for students that learning is a behavior that must be carried out continuously. and the home environment can be used for learning like at school, parents can monitor their children's progress and it is easier for teachers to measure their students' development.

Apart from e-learning learning, we also use the WhatsApp application which can help students in this learning model. WhatsApp itself is used to receive assignments from teachers and collect assignments from teachers so students don't need to be confused about learning and the teacher in one week. use a face-to-face meeting to explain what the teacher taught on WhatsApp and the teacher assesses developments in the online learning model. Using the WhatsApp application is very helpful in implementing online learning during the Covid-19 pandemic, because it is simple and has many features that can make it easier for users to operate compared to other online applications.

Parent-assisted learning can overcome the teacher's assessment of affective aspects and can also help to directly monitor how students act and behave. You can also overcome online learning so that children don't get bored and don't get lazy about studying, because when studying, being assisted by parents in forming better habits will have an influence on students forming good character or personality. Students' habits at home will also influence students' psychomotor aspects. Parents who pay full attention to their children's talents and interests, such as directing their children's skills well and full of support, make their skill achievements good.[18]

CONCLUSION

So it can be concluded that How to Assess Learning Achievement in the Online Learning Model. Help from parents and private teachers is done by (1) using the e-learning application that is owned by MIMA KH Siddiq Jember. (2) The

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[18] Jovana Shelvi Nur Syafa'ati, Sucipto, Mila Roysa, "Analisis Prestasi Belajar Siswa Pada Pembelajaran Daring di Masa PandemiCOVID-19", Jurnal Educatio, (Volume 7, No.1, March 2021) 125-126

role of parents and private teachers is to help educate or teach students lessons in accordance with the grid for discussing the material in the student's textbook. (3) assessment of students' morals by parents or private teachers using student achievement booklets, such as achievement in reading the Qur'an and signing proof of students praying together at home, parents' records of students' behavior and speaking honestly at home and so on (4) Parents may not give answers to their children, but may only provide knowledge related to the subject being tested or subject assignments.

Meanwhile, the weaknesses are (1) parents and private teachers can help directly answer the questions in elearning using the help of a mobile phone, (2) it's boring for students (3) parents who don't have education are represented by private teachers (4) people Parents spend more money on school fees and to pay private teachers.

The advantages are (1) the learning assessment model with the help of parents or private teachers means that the assessment of students is more objective and students are actually assessed based on what the students themselves have done, (2) it creates a high awareness for students that learning is behavior that must be carried out continuously and the home environment can be used as learning as in school, (3) parents can monitor their children's development and it is easier for teachers to measure their students' development. (4) Parent-assisted learning can overcome the teacher's assessment of affective aspects and can also help to directly monitor how students act and behave. You can also handle online learning so that children don't get bored and don't get lazy about learning,

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